The GANAS Graduate Project has been designed to unleash the potential of UCSC as a public Hispanic-Serving Research Institution (HSRI) – one of the few HSIs that is an R1 doctorate-granting university (indicating "very high levels of research activity" in the Carnegie Classification of Institutions of Higher Education) – by increasing the readiness of Latinx, low-income and students of color from UCSC and California State University, Monterey Bay (CSUMB) to apply and succeed in graduate programs. Institutional strengths and weaknesses guided the design of interventions aligned with two phases along the academic pipeline: 1) Graduate Student Pipeline Interventions; and 2) Graduate Degree Completion Programs, to advance Latinx, low-income, and students of color. Interventions are strategically positioned to overcome institutional barriers that impede Latinx, low-income and graduate students of color in the areas of preparation, retention, advancement to candidacy, and degree completion. This will be accomplished through eight project activities under two phases of focus described under grant components to the left.

### Abstract

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