

Ideal fellows for this role will meet the following:

<p>Required</p>	<ol style="list-style-type: none"> 1. Demonstrated commitment and ability to work towards retaining, motivating, and engaging historically marginalized students with intention and cultural humility. 2. Present and ongoing interest in mentoring, teaching, and/or supervising college students, students with disabilities, first-generation students, and/or economically disadvantaged students. 3. A record of high academic achievements and a strong program of research in Humanities, Social Sciences, or Arts. 4. Good academic standing. 5. Ability to relay information in a mindful and effective manner in one-on-one, small group, and workshop settings. 6. Demonstrated commitment and patience to learn new methods of engaging with historically marginalized students. 7. Must have PI approval to participate in this experience
<p>Preferred</p>	<ol style="list-style-type: none"> 1. Previous experience mentoring, teaching, and/or supervising undergraduate students. 2. Previous experience mentoring or supervising undergraduate students through research projects specifically (e.g., supervising research assistants). 3. Experience teaching and/or mentoring college students, students with disabilities, first-generation students, and/or economically disadvantaged students. 4. General understanding of mentoring in research and mentorship dynamics 5. Be a doctoral candidate

Example activities and responsibilities to fulfill

Under the direction of the GANAS Graduate Program Director:

<p>25% - Training / Professional Development</p>	<ul style="list-style-type: none"> • Mentors will receive a thorough introduction to GANAS Graduate Pathways and the Summer Introduction to Undergraduate Research Program as well as to their program development and mentorship responsibilities. • Mentors will complete Culturally Responsive Pedagogy training and mentoring training throughout the 2022 Winter and Spring quarters. • Learn about the core aspects of college student development and university living/learning communities. • Participate in ongoing meetings with grad mentors group and individual GANAS Graduate Program Director for feedback, sharing of best practices, and guidance. • Training and Professional Development sessions will be scheduled in consultation with mentors' availability.
<p>45% - Mentor Responsibilities</p>	<ul style="list-style-type: none"> • Mentors will prepare activities during the winter and spring quarters that will provide experiential hands-on introduction to research engagement for the undergraduate participants in the summer program.

	<ul style="list-style-type: none"> • Mentors will meet on a regular basis during the Winter and Spring quarters to share and brainstorm research project ideas, and review any progress made on the development of their research introduction and workshop activities. Meetings will be with the GANAS Graduate Program Director, fellow mentors, advisors, faculty, PI's, and other campus staff, as needed for project development. • Mentors will prepare and deliver research-related and graduate school-related workshop sessions during the summer undergraduate research program. • Mentors will implement the teaching and mentoring models received in their training sessions into the planning and execution of the introduction to research when working with undergraduate students in the summer program.
30% - Mentor Roles in Summer Program	<ul style="list-style-type: none"> • Mentors will meet as a large group, in small groups, and individually with their assigned students (approximately 5 students) to explore, develop, and implement the introduction to research activities. The mentoring topics will vary depending on student needs. These include but are not limited to: exploring research interests, approaching faculty about research opportunities, developing research questions, conducting literature reviews, understanding principles of research, elements of a research paper in their respective field, research proposals, and research presentations. • Mentors will work closely with their mentees during the program to encourage their retention and self-efficacy and make progress on their journey towards involvement in undergraduate research. • Mentors will live in UCSC residence halls with undergraduate students during the 2-week summer program and will be assigned to be on-call in case of emergency. • Mentors will be responsible for guiding their group of mentees throughout campus and inform them of campus policy as appropriate. • Mentors must be available to participate in the entirety of the summer program which will take place on Sunday, July 10, 2022 through Saturday, July 23, 2022.
Fellowship	The following will be provided to the Graduate Student Mentors:
Academic Year Fellowship	<ul style="list-style-type: none"> • \$1,500 per 2022 Winter and Spring Quarter (total of \$3,000)
Summer Program Fellowship	<ul style="list-style-type: none"> • \$3,000 for mentorship during the 2-week Summer Undergraduate Research Program
Summer Program Housing and Meals	<ul style="list-style-type: none"> • Housing and meals during the 2-week Summer Undergraduate Research Program
Total	Combined fellowship amount: \$6,000