

GANAS GRADUATE PATHWAYS

GRADUATING AND ADVANCING NEW AMERICAN SCHOLARS

Year 3 Grant Summary | UC Santa Cruz | Hispanic-Serving Institution (HSI) Grant | U.S. Department of Education

Grant Overview

Grant Type*: Title V, Part B, PPOHA: Promoting Postbaccalaureate Opportunities for Hispanic Americans

Grant Cycle: Oct. 2020 - Sept. 2025

Grant Year 3: Oct. 2022 - Sept. 2023

Grant Funding Amount: \$2,997,591

*Title V, Part B, PPOHA: 1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education.

Key Partners

- Cal State Monterey Bay
- Division of the Arts - Art Department
- Education Department
- Educational Opportunity Programs
- The Writing Center
- Division of Graduate Studies
- Merrill College

The GANAS Graduate Pathways project has been designed to unleash the potential of UCSC as a public Hispanic-Serving Research Institution (HSRI) by implementing eight project interventions aligned with two areas of focus along the academic pipeline: 1) Graduate School Pathway Interventions; and 2) Graduate Degree Completion Programs.

Interventions are strategically positioned to **overcome institutional barriers and equity gaps** that impede the academic success of Latinx, low-income, and graduate students of color in the areas of preparation, retention, advancement to candidacy, and degree completion.

Institutional Gaps

1. Lack of Representation
2. Writing Challenges
3. Non-Academic Barriers
4. Advancement to Candidacy/Degree Attainment

Project Interventions



Grant Objectives

1. Increase the number of Latinx graduate students enrolled at UCSC by 35%
2. Increase Latinx graduate students' writing proficiency by 3%
3. Increase Latinx graduate students' sense of belonging by 12%
4. Increase graduate degree completion for Latinx, low-income and graduate students of color by 3%

GRADUATE SCHOOL PATHWAY INTERVENTIONS

Summer Introduction to Undergraduate Research Program (SIURP)

The 2023 SIURP summer residential program served **22 students (16 UCSC; 6 CSUMB)**. Throughout the two weeks of the program students engaged in a series of workshops, presentations and events led by **5 graduate student mentors** to introduce them to research methods, graduate school pathways, and research opportunities at UCSC.

Students Served: 43*
(33 UCSC; 10 CSUMB)



Navigating Graduate School Application Process Course Series

The second part of the series (MERR 35B) launched in Fall 2022 with **9 students** completing the course. The curriculum focused in helping students further explore graduate school programs and prepare their application materials for submission. The first part of the series (MERR 35A) resumed in its second year of instruction in Spring 2023 serving **23 students**.

Students Served: 51*

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Careers in the Creative Economy Course

This course (ART 177) was implemented for its second year serving **28 students**. The class instructor hosted **9 guest speakers** in creative fields to provide students with opportunities for networking and teachings about the possibilities of careers in the arts.

Students Served: 51*

"... Listening to Davidra "Vee" Jackson talk about her experience finding her path after UCSC was super refreshing and uplifting to hear as someone who is set to graduate soon. I relate to her feeling confused as an art major on what to pursue after college, and the fact that she was able to find a career she loves was motivational and reassuring to me." - ART177 Student, Spring 2023

GRADUATE DEGREE COMPLETION PROGRAMS

Graduate Student Counselor (GSC)

This year the GSC served **38 unique graduate students** in 75 holistic counseling appointments. These appointments addressed academic and non-academic barriers that impede transition and degree completion such as financial and basic needs challenges, making connections to campus and community, and balancing familial/personal responsibilities, among others.

GSC Appointments Completed: 156*

Doctoral Summer Bridge (DSB) Program

During this year's program, **3 graduate student mentors** developed and led culturally-relevant events and workshops to support **14 new students** in their transition to graduate school. Dr. Genevive Bjorn, Higher Ed Learning Coach, presented on her CERIC method for graduate reading strategies, supported by DSAS Student Success & Equity.

Students Served: 27*



100% of GANAS DSB 2023 Participants reported after the program: "The GANAS DSB programming increased my readiness to begin my experience as a graduate student."

VOCES Graduate Student Writing Center

This year VOCES continued offering writing tutoring sessions led by trained writing tutors who altogether served **57 graduate students** through 314 one-on-one consultations. Additionally, VOCES launched Drafting Stages with 4 guest speakers, a series aimed to demystify the writing process as an evolving and non-linear process while providing practical writing tips to graduate students.

VOCES Appointments Completed: 883*

Graduate First-Year Experience (FYE) Course

The second FYE course (HIST 200B) was co-taught by 6 faculty in Winter 2023, **3 graduate students** completed the course.

Students Served: 8*
FYE Courses: 2*
Faculty Involved: 12*

Latinx Initiative for Future Teachers (LIFT)

This year the program supported **16 Education Masters/Credential students** as part of LIFT Scholars, 12 funded by GANAS Graduate and 4 funded by the Education Department (\$2,000 scholarships). Students were further supported with specialized workshops to prepare for credentialing exams and mentorship from local educators. The program also hosted a speaker series featuring two guest speakers who shared about their journey and experiences as teachers of color, and the importance of culturally sensitive pedagogy.

Students Served: 28*



*Denotes cumulative numbers from years 1-3 of the grant