

GANAS GRADUATE PATHWAYS

GRADUATING AND ADVANCING NEW AMERICAN SCHOLARS

Year 1 Grant Summary | UC Santa Cruz | Hispanic-Serving Institution (HSI) Grant | U.S. Department of Education

Grant Objectives

- Increase the number of Latinx Graduate Student enrolled at UCSC by 35%
- Increase Latinx graduate students' writing proficiency by 3%
- Increase Latinx graduate students' sense of belonging by 12%
- Increase Graduate degree completion for Latinx, low-income and graduate students of color by 3%

Key Partners

- Cal State Monterey Bay
- Division of the Arts - Art Department
- Education Department
- Educational Opportunity Programs
- The Writing Center
- Division of Graduate Studies
- Merrill College

Grant Overview

Grant Type*: Title V, Part B, PPOHA: Promoting Postbaccalaureate

Opportunities for Hispanic Americans

Grant Active Dates: October 1, 2020 - September 30, 2025

Grant Year 1: October 1, 2020 - September 30, 2021

Grant Funding Amount: \$2,997,591

*Title V, Part B, PPOHA: 1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education.

Abstract

The GANAS Graduate Project has been designed to unleash the potential of UCSC as a public Hispanic-Serving Research Institution (HSRI) – one of the few HSIs that is an R1 doctorate-granting university (indicating "very high levels of research activity" in the Carnegie Classification of Institutions of Higher Education) – by increasing the readiness of Latinx, low-income, and students of color from UCSC and California State University, Monterey Bay (CSUMB) to apply and succeed in graduate programs. Institutional strengths and weaknesses guided the design of eight project interventions aligned with two areas of focus along the academic pipeline: 1) Graduate Student Pipeline Interventions; and 2) Graduate Degree Completion Programs, to advance Latinx, low-income, and students of color. Interventions are strategically positioned to **overcome institutional barriers and equity gaps** that impede the academic success of Latinx, low-income, and graduate students of color in the areas of preparation, retention, advancement to candidacy, and degree completion.



GRADUATE SCHOOL PIPELINE INTERVENTIONS

Summer Introduction to Undergraduate Research Program

This summer residential program will engage Latina/o undergraduates in experiential research opportunities that introduce them to graduate school pathways and careers in academia.

The program will launch Summer 2022.

Navigating Graduate School Application Process Course

Two courses, Pathways to Graduate School Phase 1 and Phase 2, will be offered through Merrill College to serve sophomore through senior (depending on the course) Latinx and/or Educational Opportunity Program (EOP) undergraduate students who are unfamiliar with graduate school and its application process.

Phase 1 will be taught Spring 2022 and Phase 2 will be taught Fall 2022.

Careers in the Creative Economy Course

This course will cover financial literacy and career paths for artists and art scholars, and build on prior research and best practices. A faculty member has been identified to develop and teach the course through the Art Department.

The course will launch Spring 2022.

GRADUATE DEGREE COMPLETION PROGRAMS

Holistic/Financial/ Basic Needs Counselor ✨

As of August 2021, Angel Dominguez is the Graduate Services Counselor (GSC), serving Latinx and underrepresented graduate students in one-on-one appointments to address non-academic challenges that impede successful transition to graduate school and degree completion. Prior to the beginning of the fall 2021 quarter, Angel participated in multiple orientation/welcome events to promote their services and GANAS Graduate overall.

Services launched September 2021.
Students served: 2 unique students



"I was really lost and overwhelmed in my first quarter of grad school... Angel was incredibly grounding. The support they offered eased my experience at UCSC and I will be forever grateful for their guidance."

- 1st Year Graduate Student

Doctoral Summer Bridge Program

A one-week residential program focusing on first-year graduate students' transition to the graduate school environment to help them complete master's or doctoral degrees.

The program will launch Summer 2022.

VOCES Graduate Student Writing Center ✨

VOCES provides Latinx and underrepresented graduate students an array of writing strategies designed to address conceptual thinking, reading/literacy, and multiple forms of writing needed at various stages in graduate student development.

Services launched
Spring 2021.
Students served:
17 unique students



Writing tutoring sessions were hosted throughout the summer by five trained writing tutors, resulting in 61 one-on-one sessions. A writing consultant was hired to work with a writing group. The consultant led two three-week writing sessions and hosted a campus workshop on August 20: *Write to Thrive Workshop: a Model for Supporting Latinx Graduate Student Writing at UCSC*, during which 29 faculty and staff participated.

Graduate First-Year Experience (FYE) Course

These graduate seminars are designed to introduce first-year graduate students to a discipline through a team-taught approach involving six faculty and direct exposure to their research. Five FYE courses will be taught in 5 different departments during the life of the grant.

The first course
(LIT 230A) will be taught
Winter 2022.

Latinx Initiative for Future Teachers (LIFT)



This initiative provides Latinx scholars interested in teaching with a streamlined pathway to the Master's in Education and Teaching Credential (MA/C) Program, as well as mentorship and financial support while they are in the program.

GANAS Graduate supports 12 LIFT Scholars in the first cohort. These students received their testing support funds (\$400) and the first portion (\$500) of their scholarship (\$2,000 total).

Services launched Summer 2021.
Students served: 12 unique students