GANAS GRADUATE PATHWAYS
GRADUATING AND ADVANCING NEW AMERICAN SCHOLARS

Year 2 Grant Summary I UC Santa Cruz I Hispanic-Serving Institution (HSI) Grant I U.S. Department of Education

Grant Overview

Grant Type*: Title V, Part B, PPOHA: Promoting Postbaccalaureate Opportunities for Hispanic Americans
Grant Active Dates: October 1, 2020 - September 30, 2025
Grant Year 2: October 1, 2021 - September 30, 2022
Grant Funding Amount: $2,997,591

*Title V, Part B, PPOHA: 1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education.

Key Partners

- Cal State Monterey Bay
- Division of the Arts - Art Department
- Education Department
- Educational Opportunity Programs
- The Writing Center
- Division of Graduate Studies
- Merrill College

The GANAS Graduate Pathways project has been designed to unleash the potential of UCSC as a public Hispanic-Serving Research Institution (HSRI) by implementing eight project interventions aligned with two areas of focus along the academic pipeline: 1) Graduate Student Pathway Interventions; and 2) Graduate Degree Completion Programs.

Interventions are strategically positioned to **overcome institutional barriers and equity gaps** that impede the academic success of Latinx, low-income, and graduate students of color in the areas of preparation, retention, advancement to candidacy, and degree completion.

Institutional Gaps
1. Lack of Representation
2. Writing Challenges
3. Non-Academic Barriers
4. Advancement to Candidacy/Degree Attainment

Project Interventions

Grant Objectives
1. Increase the number of Latinx Graduate Student enrolled at UCSC by 35%
2. Increase Latinx graduate students' writing proficiency by 3%
3. Increase Latinx graduate students' sense of belonging by 12%
4. Increase Graduate degree completion for Latinx, low-income and graduate students of color by 3%

GRADUATE SCHOOL PATHWAY INTERVENTIONS

Summer Introduction to Undergraduate Research Program (SIURP)

The SIURP summer residential program launched in Summer 2022 serving **21 undergraduate students** (17 from UCSC and 4 from CSUMB). Throughout the two weeks of the program students engaged in a series of workshops, presentations and events led by the **5 graduate student mentors** to introduce them to research methods, graduate school pathways, and research opportunities at UCSC.

Navigating Graduate School Application Process Course Series

The first part of the series (MERR 35A) launched in Spring 2022 with **19 students** completing the class.
The curriculum focused in helping students articulate and apply their values and passions to decisions about grad school, and to construct a plan for their pathway to graduate school. The second course (MERR 35B) will be implemented in Fall 2022.

Careers in the Creative Economy Course

This course (ART 177) launched in Spring 2022 and enrolled **22 undergraduates and 1 graduate student**. The class instructor hosted 8 special guest speakers in creative fields to provide students with opportunities for networking and teachings about the possibilities of careers in the arts.

GRADUATE DEGREE COMPLETION PROGRAMS

Graduate Student Counselor (GSC)

The GSC served **58 unique graduate students** in 79 holistic counseling appointments. These appointments address academic and non-academic barriers that impede transition and degree completion such as financial and basic needs challenges, making connections to campus and community, and balancing familial/personal responsibilities, among others.

Doctoral Summer Bridge (DSB) Program

DSB launched Summer 2022 as the first residential Doctoral Summer Bridge Program at UCSC serving **13 first-year graduate students. Three graduate student mentors** developed and led culturally-relevant events and workshops to support the new students' transition to graduate school. Program evaluation demonstrate that 100% of GANAS DSB student participants reported an increase in connection to UCSC campus; sense of readiness/preparedness to begin graduate school; understanding of on-campus resources and support networks; and readiness to build community.

> **"I cannot put to words how fortunate I feel to have been a part of this program. It's changed my perspective on graduate school and, in a short week, helped me build a community that I know will support each other throughout our time at UCSC. I can't wait to return and be a part of this program in the future!"**
>
> **-DSB Student, Summer 2022**

VOCES Graduate Student Writing Center

This year VOCES continued offering writing tutoring sessions led by six trained writing tutors who altogether served **133 graduate students** through 874 one-on-one consultations. Additionally, a writing consultant was hired to lead 3 Write to Thrive Sessions with **27 graduate students** in Summer 2022 and a Write to Thrive two-day retreat that served 11 graduate student participants.

Graduate First-Year Experience (FYE) Course

The FYE course is a research-based, team-taught course unearthing approaches and research methods of the "hidden curriculum" of graduate studies in the given discipline. The first FYE course (LIT 230A) was co-taught by 6 faculty in Winter 2022, **5 graduate students** completed the course. The students recommend that the course become part of the required graduate courses.

Latinx Initiative for Future Teachers (LIFT)

In its first year of implementation the program supported **12 LIFT Scholars** by providing these Education Masters/Credential students with $400 in testing support, a $2,000 scholarship, and mentorship from one of five local educators. The program also hosted a speaker series featuring two guest speakers who shared about their journey and experiences as teachers of color, and the importance of culturally sensitive pedagogy.