



Top 3 takeaways

1. Creating cohesive **teaching teams**
2. Importance of **active learning**
3. Academic **resources** available to students

"I enjoyed learning about the different projects and homework used before. I was going into TAing thinking that I would just be giving the students random textbook problems to work on, so this was a good learning experience."

- Math TA, 2023

Plans to implement change

- Employing intentional active learning techniques
- Collaborating with ACE and LSS

September 2023

Math Summit for Inclusive Teaching

The **GANAS Career Pathways** grant has been the catalyst for increasing course grades and reducing equity disparities in the Math 11 calculus series.

Faculty and graduate students gathered on September 21 to share and discuss newly developed course curricula that enables the understanding of conceptual calculus and is contextualized in life sciences.

COURSES REPRESENTED

| | |
|------------------|-----|
| Math 2 & 3 | 35% |
| Math 11 | 25% |
| Math 19 | 25% |
| Math 100 | 5% |
| All of the above | 10% |

ATTENDEES

44

graduate students, staff, and faculty

85%

of participants said they would attend again